Annual Report 2020
Dear friends, colleagues, donors and supporters,

We are pleased to present you with our 2020 Annual Report, which will inform you about the work of IASWEC and how we used your contributions to realise our intentions.

Looking back to 2020 you will most likely agree that we all experienced a challenging and pivotal time that will find its way into the history books. Shortly after the beginning of the year we were all forced to cancel, postpone or alter the activities we had planned. Where change seemed at first to be a preliminary situation, it soon turned out to become the only consistency throughout the year. This ongoing time of uncertainty has forced all of us to develop inner calm, tolerance, trust and flexibility to keep the focus on the horizon and keep our vision and goals moving forward. Knowing that we needed to support each other in this we learned to make the best use of the digital technologies available to stay in a living connection with our colleagues and projects and created online platforms that allowed conversations and sharing of insights and information to take place.

The lockdown threatened several initiatives for Steiner/Waldorf early childhood education with closure. Especially in countries where schools and kindergartens don’t receive government funding and are depending on parent’s contributions, the loss of income for many families also meant the loss of income for the kindergartens and schools. To help these initiatives to bridge this difficult time IASWEC organised a special fundraising to contribute to the Corona Aid Fund and in addition made a donation from its own reserve. Parallel to this, the lockdown also meant that for several training and mentoring projects travel was not possible which in many places led to a substantial decrease of costs which you will see reflected in the expenses of 2020. Where online courses were given as an alternative they made it possible to integrate additional and new international faculty to share their expertise. However in addition to the benefits of online teaching, the limitations also became very apparent, especially the lack of the extra dimension offered by learning through human encounter, as well as all the artistic and practical activities and practicum visits.

Through the shift to online meetings, collaboration with other organizations both within the Waldorf movement and with like minded partners outside it took on a more regular rhythm. This allowed us in some aspects to put more focus and activity on important topics, such as advocacy work on the topic of digital media which saw an enormous push as an effect of the imposed online teaching.

All in all 2020 has forced us all to reflect on the way we have been doing things and to grasp what is essential for the future. We have realized more than ever how precious and essential the human encounter is and how we need each other to develop the best of ourselves. This middle ground of the space between us is where we can meet and hope to overcome the polarisation of our time.

On behalf of our many IASWEC colleagues devoted to these tasks, we send you our heartfelt greetings.

Sincerely,

Tina Iwersen, Oliver Langscheid, Janni Nicol (Board)
Clara Aerts, Susan Howard, Lourdes Tormes (Coordinating Group)

“Against a background of prevailing materialistic trends in education and modern culture, the protection, indeed the salvation, of childhood as the fundamental stage of each individual’s unfolding life has become a worldwide pioneering work.

In our Association, all who serve the education of children, the training of educators, the cooperation with parents, and the development of human culture at large - spiritually, legally and economically, work together.

The fruitfulness of worldwide cooperation beyond all limits of language, politics and religion is a tried and tested experience.”

Dr. Helmut von Kügelgen
HIGHLIGHTS OF THE YEAR’S ACTIVITIES FOR 2020

COUNCIL MEETINGS
Due to the pandemic, the IASWECE Council was unable to meet in person for the entire year. However, through teleconference, we were able to meet four times in 2020 instead of the usual two times, and country representatives were able to attend the meetings at a tremendous savings in travel expense. Our Council meetings began at 6 am for those in North America, mid-day in Europe, late afternoon in India, early evening in Japan and China, 9 pm in Australia, and at 11 pm in New Zealand.

COORDINATING GROUP CHANGES
In June we learned that Philipp Reubke would be leaving his position as a member of the IASWECE Coordinating Group in order to take up work on behalf of the Pedagogical Section at the Goetheanum, where he continues to work closely with his IASWECE colleagues. Council and Board members went through an active process to explore next steps as a result of this change and were delighted that Lourdes Torres Granados from Madrid, a long time Council and Board Member, was able to join the Coordinating Group in September. Lourdes is helping IASWECE to strengthen our relationships with colleagues in Spanish-speaking countries, those working with children from Birth to Three, and the interdisciplinary Care 1 project colleagues of the Medical Section.

MEMBERSHIP
In October, IASWECE welcomed two new Member Associations: the Korean Association for Steiner Waldorf Early Childhood Education (KASWECE) and the East Africa Association of Waldorf Schools, representing Kenya, Tanzania and Uganda. Ae Young Jeong from Seoul and Sarah Dickson from Dar Es Salaam, Tanzania, joined the council as representatives of these associations. IASWECE now has 36 Member associations representing 40 countries on 6 continents.

STUDY
Our study together in May took up themes that were living in societies around the world during the challenges of the pandemic. We explored fear, anxiety and restlessness and their relationship with the basic senses, and through artistic activity we worked to enliven our inner forces as educators so that we could better meet the crises of the pandemic among children, parents and colleagues in our countries.

Seeing the urgency to address current issues, in October the Council took up the topic of “cultural diversity,” which includes how we deal with ethnic minorities, different races, diversity in terms of gender, religion, and other diversities. How do we position ourselves in the 21st century in relation to a world that is in constant flux and so diverse? Do we have paradigms that need reexamination? We explored Chimamanda Ngozi Adichie’s The Danger of a Single Story, reviewed our document “The Universal Human Spirit of Waldorf Early Childhood Education,” and engaged in artistic activity to explore this theme. This work will continue in 2021.

FINANCIAL AND PEDAGOGICAL SUPPORT 2020

In 2020 several training courses and projects for mentoring and country collaboration needed to be postponed. IASWECE stayed in contact and provided financial and pedagogical support where possible. Funding was foreseen and partly used for projects in the following countries:

Armenia, Bulgaria, Central America, Colombia, Cyprus, Czech Republic, East Africa, Ecuador, Egypt, Estonia, Ethiopia, Fiji, France, Hungary, India, Indonesia, Iran, Ivory Coast, Kyrgyzstan, Lebanon, Madagascar, Malaysia, Myanmar, Nepal, Pakistan, Romania, Russia, South Africa, Turkey, Ukraine, Vietnam and Zimbabwe.

The following listing shows the total number of participants/country where activity was possible.

<table>
<thead>
<tr>
<th>Country</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Armenia</td>
<td>200</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>150</td>
</tr>
<tr>
<td>Colombia</td>
<td>200</td>
</tr>
<tr>
<td>Cyprus</td>
<td>150</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>150</td>
</tr>
<tr>
<td>East Africa</td>
<td>200</td>
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<tr>
<td>Egypt</td>
<td>4</td>
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<tr>
<td>Ethiopia</td>
<td>41</td>
</tr>
<tr>
<td>Estonia</td>
<td>28</td>
</tr>
<tr>
<td>France</td>
<td>40</td>
</tr>
<tr>
<td>Indonesia</td>
<td>300</td>
</tr>
<tr>
<td>Iran</td>
<td>10</td>
</tr>
<tr>
<td>Ivory Coast</td>
<td>200</td>
</tr>
<tr>
<td>Hungary</td>
<td>32</td>
</tr>
<tr>
<td>Kyrgyzstan</td>
<td>30 partly postponed</td>
</tr>
<tr>
<td>Lebanon</td>
<td>50</td>
</tr>
<tr>
<td>Madagascar</td>
<td>30 partly postponed</td>
</tr>
<tr>
<td>Myanmar</td>
<td>30 partly postponed</td>
</tr>
<tr>
<td>Nepal</td>
<td>41</td>
</tr>
<tr>
<td>Pakistan</td>
<td>60</td>
</tr>
<tr>
<td>Romania</td>
<td>70</td>
</tr>
<tr>
<td>South Africa</td>
<td>30 partly postponed</td>
</tr>
<tr>
<td>Turkey</td>
<td>100</td>
</tr>
<tr>
<td>Ukraine</td>
<td>50 partly postponed and online alternative</td>
</tr>
<tr>
<td>Vietnam</td>
<td>100</td>
</tr>
</tbody>
</table>

NEW GRADUATES
Czech Republic: 7
Ecuador: 11
Kyrgyzstan: 1
Turkey: 7
Ukraine: 15
Zimbabwe: 13

MENTORING
East Africa: postponed
Ecuador: 11
Ethiopia: 1
Fiji: postponed
France: 20
Georgia: postponed
India: 12
Indonesia: postponed
Ivory Coast: 2 online alternative
Lebanon: postponed
Madagascar: postponed
Myanmar: online alternative
Romania: 43
South Africa: 10
Turkey: 20 partly postponed
Vietnam: 6 partially postponed

COUNTRY COLLABORATION MEETINGS
Central America: postponed
France: 130 hybrid
Hungary: 12
India: 100
Romania: 61 online
Russia: 442 online
Vietnam: 150
Zimbabwe: 50

“Love is higher than opinion. The most diverse opinions get along when people love each other...But this is one of the most important tasks of mankind today and in the future: this living with one another, this understanding with one another. And as long as this human community mood does not develop, there can be no talk of an occult development.” Rudolf Steiner (Stuttgart, 1. Sept. 1906, GA 95, S. 109–110)
Together with partners within the Steiner Waldorf and Anthroposophical movement we worked on topics of common interest. In addition especially within Europe we reached out beyond our own movement to like-minded partners to bring the attention of European policy makers to the possibly harmful effects some of the new trends being promoted for educational policy reform.

BIRTH TO THREE: THE CARE 1 PROJECT
IASWECE is an active partner of the CARE 1 working group of the Medical Section at the Goetheanum which is an international, multi-professional collaboration of experts from the fields of medicine and education. Our last in-person meeting took place in Frankfurt in January 2020, where we were still hoping to organise in June 2020 the international conference “I feel good in your eyes. How do trust, warmth and autonomy arise between adults and children in being together?”. Due to the pandemic this conference needed to be postponed to June 2022 and also the working meetings had to go online. Despite the difficulties of the circumstances, we have been able to keep our research plans, focussing mainly on the two issues: the medical aspects of the Covid-19 in relation to Pregnancy, Birth and Early Childhood, and the medical, educational and therapeutic perspectives of the consequences of the pandemic and the measures taken against it for children, young families and single parents.

THE DIGITALISATION OF CHILDHOOD
The forced lockdown led to a societal shift to tele-working and online teaching. This gave an enormous push to the digitalisation of our societies and to develop digital competencies in education. In Europe the new Digital Education Action Plan (DEAP) is aimed to stimulate its member states to develop digital competencies from early education. Through articles, petitions and participation in public discussion, IASWECE worked with our partners in ECSWE and ELIANT to raise public awareness for the effects of screen use on the development of children. Together we also lobbied to have important aspects taken up in the DEAP such as the need for an age appropriate curriculum, the importance of well-being and in person teaching and the need for unbiased long term research on the long term effects of digital media.

CORONA AID FUND
As a response to the many Steiner/Waldorf kindergartens and schools that were threatened with closure through the lockdown, long term closure of institutions and loss of income through unemployment, IASWECE participated in a joint fundraising action together with several Waldorf associations and foundations and coordinated by the Freunde der Erziehungskunst. Through this act of brotherhood many individuals, kindergartens, schools and country associations reached out to their colleagues world-wide and offered moral and financial support.

TRADEMARK
IASWECE continues to collaborate with our partners in the Pedagogical Section, the Freunde der Erziehungskunst and the International Forum for Waldorf education in processing applications by new Steiner/Waldorf initiatives and to further the protection of the name Steiner and Waldorf and the quality it stands for.

STEINER/WALDORF PARTNERS
ECSWE: European Council for Steiner Waldorf Education ecswe.net
ELIANT: European Alliance for Initiatives for Applied Anthroposophy eliant.eu
Freunde: Freunde der Erziehungskunst freunde-waldorf.de
IF: International Forum for Steiner Waldorf Education waldorf-international.org
Pedagogical Section medsekion-goetheanum.org
Medical Section medsekion-goetheanum.org

OTHER PARTNERS
AFC-ENG: Alliance for Childhood European Network Group allianceforchildhood.eu
L4WB: Learning for Well-Being l4wb.org

MEMBERS OF IASWECE COUNCIL 2020
Claira Aerts, Belgium
Thanh Cherry, Thi Phuong Dung Cao, Vietnam
Louise DeForest, Susan Howard, North America
Sara De Loi Santos, Sweden
Marije de Vink, Netherlands
Sarah Dickson, East Africa
Ursula Dotzler, Austria
Gitte Drewes, Denmark
Svetlana Efremova, Russia
Svetlana Eks, Ukraine
Ulrike Farnleitner, Ireland
Sucheta Garud, India
Anne-Kathrin Hantel, Birgit Krohmer, Germany
Mary-C Häuptle, South Africa
Tina Iwersen, Finland
Silvia Jensen, Brazil
Ae-Young Jeong, Korea, Republic of
Shy-Vyng Kai, Taiwan
Joli Kis, Hungary
Janja Kokalj, Slovenia
Magdalena Kuczora, Poland
Oliver Langscheid, Germany
Kathy MacFarlane, New Zealand
Sono Matsaura, Japan
Heli Müristikä, Estonia
Janni Nicol, United Kingdom
Gabriela Popescu, Romania
Raga Ragauskaite-Driukiene, Lithuania
Michal Rechef, Israel
Philipp Reubke, Cathy Seiwert, France
Silvia Rizzoli, Italy
Tanja Smolková, Czech Republic
Lourdes Tormes-Granados, Spain
Aurelia Udo de Haes, Norway
Heather Van Zyl, Australia
Jacqueline Walter-Baumgartner, Switzerland
Li Zhang, Hao Zhang, China

BOARD 2020
Tina Iversen, Finland
Janni Nicol, United Kingdom
Lourdes Tormes, Spain - through September 2020
Oliver Langscheid, Germany

COORDINATING GROUP 2020
Claira Aerts, Belgium
Susan Howard, USA
Philipp Reubke, France - through September 2020
Lourdes Tormes, Spain - starting October 2020

STAFF
Administrative Assistant:
Lara Radysh, USA
Finance Office:
Jennifer Langscheid, Germany
FINANCIAL YEAR RESULTS 2020

TOTAL INCOME 2020 (Amounts rounded to hundreds)

- Membership Contributions 265,000 €
- Donations 20,100 €
- Friends Contributions 100 €
- Unrestricted Donations 5,200 €
- Restricted Donations 14,800 €
- World Conference Support Fund 0 €
- Sponsoring 12,500 €
- Annual 7,500 €
- Corona Aid Fund 5,000 €
- Conference 0 €
- Film 0 €
- Other income 27,100 €

TOTAL EXPENSES 2020

- Core activities 209,100 €
- Salaries and administration 62,200 €
- General Operating Costs Association 12,500 €
- General Operating Costs Germany 13,800 €
- General Operating Costs France/Spain 19,500 €
- General Operating Costs USA 15,200 €
- General Operating Costs Belgium 1,200 €

CORE ACTIVITIES 2020

- Africa 20,300 €
- Asia 9,000 €
- Europe 21,800 €
- Latin America 4,700 €
- Pacific Region 0 €
- Working groups & thematic projects 2,500 €
- Collaboration with other organizations 1,800 €
- Donations/contributions to other organisations 1,500 €
- Donation Corona Aid Fund 30,000 €
- Coordination & Support International work (1 1/2 position) 110,400 €
- Implementation and Organisation 7,100 €

Total Expense for Core Activities 209,100 €

INDIVIDUAL DONORS

- Clara Aerts
- Kostina A.
- Erika B-S.
- Megan C.
- Sheila C.
- Cristina C.
- Fabienne DeFeche
- Louise deForest
- Ursula Dotzler
- Fl. E.
- Lel E.
- Robert F.
- Olivia G.
- Josef G.
- Gerald H.
- Yvonne H.
- Saskia Heljine
- Susan Howard
- Gunilla H.
- Sally J.
- Sarah Kendell
- Abigail K.
- Ellis L.
- Christoph Meinecke
- Janni Nicol
- Jan Ney Patterson
- Jonges P.A.V.
- Eunice P.
- Erik R.
- Philipp Reubke
- Sille S.
- Helgard S.
- Elisabeth S.
- Molly S.
- Miklós S.
- Akiko T.
- Jill Taplin
- Lourdes Tormes
- Aurelia Udo de Haes
- Sabrina v. A.
- Julie V\W.
- Jacqueline Walter-Baumgartner
- Mirja W.

Thank You!

ASSOCIATIONS, FOUNDATIONS & SPONSORS

- Alliance for Childhood-eng.
- Mercurius International, NL

DONATIONS FROM MEMBER COUNTRY ASSOCIATIONS

- Australian Association for RS Early Childhood Education, AU
- Fachtagung Elementarpädagogik Arbeitsgemeinschaft der RSS, CH
- Federation for Steiner Waldorf Education Finland, FI
- Steinerbarnehage i Norge, NO
- Waldorfbund Österreich, AT
- Waldorf Early Childhood Association of North America, US, CA, MX

PARTNERSHIPS

- Training NESWEC, UK - Training Ho Chi Minh & Hanoi, VT

DONATIONS FROM KINDERGARTENS AND OTHERS

- Barnstugustiftelsen Saga RK Laurens, SE
- De Vlinderboom op School, NL
- Helder Massage Oils, UK
- Kindergarten “Stupeni” Odessa, UA
- Kindergarten Teachers, FR
- Kindling subscribers, UK
- Östersunds Waldorflekskolan Solskatten, SE
- Schnellman Korkeakoulun Kannatus, FI
- Steinerpäiväkoti Taivonkaari, FI
- Stiftelsen Lilla Ellen Key, SE
- Stiftelsen Säby Waldorfförskola, SE
- Waldorfkindergarten Berlin, DE

TOTAL INCOME 2020

2020 2019

265,000 € 257,000 €

20,100 € 81,400 €

100 € 200 €

5,200 € 29,500 €

14,800 € 24,900 €

0 € 26,800 €

12,500 € 21,100 €

7,500 € 7,500 €

5,000 € 0 €

0 € 7,600 €

0 € 6,000 €

27,100 € 40,600 €

4,400 € 8,200 €

12,000 € 0 €

0 € 27,500 €

10,700 € 4,900 €

324,700 € 400,100 €

209,100 €

62,200 €

12,500 €

13,800 €

19,500 €

15,200 €

1,200 €

271,300 €

20,300 €

9,000 €

21,800 €

4,700 €

0 €

2,500 €

1,800 €

1,500 €

30,000 €

110,400 €

1,200 €

7,100 €

209,100 €
MEMBER COUNTRY ASSOCIATIONS

There were 21 founding member associations in 2006. In 2020 membership has grown to 36 member associations.

**Australia:** Australian Association for Rudolf Steiner Early Childhood Education

**Austria:** Waldorfbund Österreich

**Belgium:** Federatie voor R. Steinerscholen in Vlaanderen

**Brazil:** Federation of Waldorf Schools in Brazil (FEWB)

**China:** China Early Childhood Education Forum (CECEF)

**Czech Republic:** Asociace waldorfských materských škol

**Denmark:** Sammenslutningen af Rudolf Steiner Dagtilbud i Danmark

**East Africa:** East Africa Association of Waldorf Schools

**Estonia:** Estonian Association of Waldorf Schools and Kindergartens

**Finland:** Steinerkasvatustukien liitto/varhaiskasvatusjoasto

**France:** Fédération des Écoles Steiner-Waldorf

**Germany:** Vereinigung der Waldorfschulen

**Hungary:** Magyar Waldorf Szövetség

**India:** Sadhana, Indian Waldorf Kindergarten Association (SIWKA)

**Ireland:** Irish Steiner Kindergarten Association (ISKA)

**Israel:** Israeli Kindergarten Teachers Circle

**Italy:** Sole Luna Stelle & Federation of Steiner-Waldorf Schools in Italy

**Japan:** Japanese Association for Steiner/Waldorf Early Childhood Education

**Lithuania:** Verein der Initiativen der Waldorf-Kinderpädagogik in Litauen

**Korea, Republic of:** Korea Association for Steiner/Waldorf Early Childhood Education (KASWECE)

**Netherlands:** Vereniging van vrijescholen

**New Zealand:** Steiner Education Aotearoa New Zealand

**North America** (Canada, USA and Mexico): Waldorf Early Childhood Association of North America (WECAN)

**Norway:** Forbundet Steinerbarnehagene i Norge

**Poland:** Związek Szkoł i Przedszkoli Waldorfskich w Polsce

**Romania:** Asociația Educației și Duminicălor Steiner din Romania

**Russia:** "Zusammenschluss der Waldorfschulen Pädagogik"

**Slovenia:** Zavod za razvoj waldorfskih sol in vrtcev - zveza

**South Africa:** Federation of Waldorf Schools of South Africa

**Spain:** Asociación de Centros Educativos Waldorf en España

**Sweden:** Riksföreningen Waldorföskolornas Samråd, RWS

**Switzerland:** Koordinationsstelle Elementarpädagogik - Rudolf-Steiner-Schul-Bewegung

**Taiwan:** Taiwan Association of Steiner-Waldorf Kindergartens

**Ukraine:** Асоціація вальдорфських ініціатив в Україні

**United Kingdom:** Steiner Waldorf Schools Fellowship

**Vietnam:** Steiner-Waldorf Association in Vietnam (SWAVN)
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